Reading: notes for school

Take this to a meeting with your child's teacher



Child _____ **Class** _____ **Date** _____

What I've noticed at home (tick)

- [ ] Guesses words from the first letter, or skips long ones
- [ ] Reads slowly, word by word, and is worn out after a page
- [ ] Reads the words, but can't tell you what happened
- [ ] Loves being read to, but won't read on their own
- [ ] Is embarrassed by reading books that look too young
- [ ] Gets upset, cross or suddenly "tired" at reading time
- [ ] Says they're stupid, or that reading isn't for them
- [ ] Rubs their eyes, loses their place, or often mishears

Anything else _____

Questions to ask, and what school said

1. Has my child had a diagnostic check of their phonics and word reading? What did it show?

2. Is the main difficulty decoding, fluency, understanding, or a mix?

3. What extra teaching are they getting, how often, and who teaches it?

4. Are the catch-up lessons and books suitable for their age?

5. When will you check progress again, and what will change if it isn't working?

6. What books can they read and enjoy at home in the meantime?

We'll check progress again on _____