Our reading support plan

For home and school · to agree with the class teacher or SENCO



Child _____ Class _____ Date _____

This plan records what we've noticed and what we've agreed. It isn't a test or a diagnosis.

What we've noticed	An example, and since when

The support we've agreed

What _____

Who with _____

How often, and for how long _____

What we hope to see by the review

_____

_____

_____

What we'll do at home

_____

_____

_____

Review date _____

Next meeting with _____

Questions to ask at the review

- ☐ What is the support, exactly: what, who with, how often and for how long?
- ☐ When is the review date?
- ☐ What can we do at home that matches it?
- ☐ What outcome are we aiming for by the next review?
- ☐ How will we measure whether it's working?
- ☐ If it isn't working by the review, what will we try next?

Home reading log

Four weeks · a few minutes most days is plenty



Write the minutes and what you read, then let your child circle a face. Stop while it's still going well.

	Mon	Tue	Wed	Thu	Fri	Sat	Sun
Week 1	mins	mins	mins	mins	mins	mins	mins
Week 2	mins	mins	mins	mins	mins	mins	mins
Week 3	mins	mins	mins	mins	mins	mins	mins
Week 4	mins	mins	mins	mins	mins	mins	mins

Something that went well

Something to tell school