Notes for the school meeting

About reading and writing · for the class teacher or SENCO



Child _____ Date _____ Meeting with _____

This is not a test. It doesn't count, score or tell you whether your child is dyslexic: only a qualified assessor can do that. It just helps you remember what you've seen.

What I've noticed	An example	Since when, how often

What's going well, and what they enjoy

What we agreed, and the review date

Questions to ask

- [ ] What do you see when my child reads in class?
- [ ] What extra help are they getting now, and how often?
- [ ] Do you think they may have special educational needs? Can we involve the SENCO?
- [ ] What can we do at home that matches what you're doing?
- [ ] Which parts of reading or spelling are hardest for them?
- [ ] How will we know if it's working, and when will we review it?
- [ ] Would a screening at school be useful?
- [ ] Can you put what we've agreed in writing?